

<p>Scenario</p>	<p>You have been asked to facilitate a workshop to local FFA members about bullying and what they can do to prevent it at their school. You need to use your experiences to make these FFA members realize that bullying is something that will not, and cannot, be tolerated. The FFA advisor has asked that you use an engaging activity to help these identify bullying and what they can do to eliminate it in their school. The message should reflect the message of, "We're not going to take it!"</p>
<p>Preparation</p>	<p>Review the following cornerstones that are used in workshop development:</p> <p>Objective: A statement that identifies the student learning outcome. This statement is meant to guide the facilitator only.</p> <p>Support: The activity that helps students experience the content or topic in an engaging way.</p> <p>Point: A statement that helps students find relevancy in the content or topic to their lives. This statement expresses the same outcome as what is found in the objective, only rephrased. It is intended to be shared with students.</p> <p>Application: The method by which students apply what was learned.</p>
<p>Covered</p>	<p>The Following content has already been covered in the first objective:</p> <p>Objective: Identify what bullying is.</p> <p>Support: Students identified key factors in bullying</p> <p>Point: Bullying is the use of force, threat, or coercion to abuse, intimidate, or aggressively to impose domination over others.</p> <p>Application: Students made a list of bullies in their lives.</p>
<p>Assignment</p>	<p>Review the section "Workshop Content" below.</p> <p>You will be presenting the second objective for the workshop. You will need to create the support that bridges the point to the application. The objective and point are provided for you; the point MUST also appear in the delivery of this content. The objective does not need to be explicitly stated in delivery.</p>
<p>Workshop Content</p>	<p>Objective #2: Identify how to prevent bullying.</p> <p>Support: Create an activity that meets the objective, is both appropriate and engaging for the audience.</p> <p>Point: In order to stop bullying, we must reach out to others and stand up for those who can't for themselves.</p> <p>Application: Create an activity to apply the point learned.</p>