



STATE DEGREE CHECK LIST – Nevada

CRITERIA

RECORD BOOK REVIEW – (the following are review sections related to the AET Complete Record Book Report, printed by students in the AET program reports section & select complete record book report in FFA Award Section). Degree candidates may also present online record books for sifting purposes. Select agreement to each of the following statements.

CRITERIA	APPLICANT RESULTS	STATE SIFTING
I. INVENTORIES		
1. Do expenses and current inventory values relate to appropriate project values? (<i>Section F – for each project</i>)	Yes or No	Yes or No
2. Does the current (evaluation years) project inventory(s) carry over correctly from the previous years ending values? (<i>Section F – for each SAE to review values beginning to ending next year</i>)	Yes or No	Yes or No
II. BALANCE SHEET		
3. Does a cost value of non-current assets and depreciation selected illustrate appropriate values (<i>Section H – non-current assets and depreciation</i>)? Also, does the balance sheet reflect accurate cash values and appropriate non-current inventory assets and loans (<i>Section I – review sections of balance sheet</i>)?	Yes or No	Yes or No
III. BUDGETS		
4. Does the budgeting sheets reflect applicable values and descriptions of applicable projects (<i>See section F prior to each SAE</i>)	Yes or No	Yes or No
IV. SAE AGREEMENTS / PLAN		
5. Does the agreement / plan for each SAE reflect appropriate descriptions and have validated signature (<i>See section F prior to each SAE</i>)	Yes or No	Yes or No
V. SAE JOURNAL		
6. SAE Related journals such as caring for projects, time invested, animal births/deaths, and other records of the experience are recorded. (<i>Section F – Journal entries related to SAE</i>)	Yes or No	Yes or No
VI. ADDITIONAL CRITERIA		
7. Are records of expenses reasonable to the project? (<i>Section F – Income and Expense Detail</i>)	Yes or No	Yes or No
8. Are values of income / expenses reasonable to the project? (<i>Section F – Income and Expense Detail</i>)	Yes or No	Yes or No
9. Does timing of income and expenses represent appropriate time periods? (<i>Section F – Income and Expense Detail</i>)	Yes or No	Yes or No
10. Does the student's class journals represent reasonable representation of class learning including the required 5-minute speech and ten performed procedures of parliamentary law. (<i>Section B. – Class related journal entries</i>)	Yes or No	Yes or No
11. Does the student's FFA activity journals represent reasonable representation of appropriate activities, including 5 activities above the chapter level, officer or committee membership and POA activity? (<i>Section C,D and E – Journal pages</i>)	Yes or No	Yes or No
12. Provided an FFA official dress photo the state FFA office	Yes or No	Yes or No

Agreed by- _____

Student Name

Student Signature

Date _____

Checked by- _____

Teacher Name

Teacher Signature

Date _____

Checked by- _____

Evaluator Name

Evaluator Signature

Date _____